|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4212102 Pendidikan Pancasila  |
| 1. ***Credits and contact hours/Number of ECTS credits allocated***
 |
| 2 |
| 1. ***Instructor’s and course coordinator***
 |
| Dr. Julien Biringan, M.Si |
| 1. ***Text book, title, outhor, and year***
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| * Dirjen Pembelajaran dan Kemahasiswaan. (2016). Pendidikan Pancasila untuk Perguruan Tinggi. Dirjen Pembelajaran dan Kemahasiswaan Kemdikbudristek
* Willius Kagoya. (2020). Buku Ajar Pendidikan Pancasila Bagi Mahasiswa. Widina Bhakti Persada Bandung
* Gesmi, I., Hendri, Y. (2018). Pendidikan Pancasila. Uwais Inspirasi Indonesia. Ponorogo
 |
| 1. ***Other supplemental materials***
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| - |
| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
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| This course presents students with material about Pancasila as a philosophical system, Pancasila in the history of the Indonesian nation and Pancasila as a paradigm in the life of the nation and state. The purpose of this course is to foster values, attitudes, and behaviors that are based on Pancasila, the nature of Pancasila, Pancasila philosophy, Pancasila values, practice analyzing societal problems based on the Pancasila approach, practice applying Pancasila values in cases of life, History of the Struggle of the Indonesian Nation, 1945 Constitution, Outline of State Policy |
| 1. ***Prerequisiters or co-requisites***
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| 1. ***Indicate whether a required, elective, or selected elective course in the program***
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| Required |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)***
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| first cycle Bachelor |
| 1. ***Year of study when the course unit is delivered (if applicable)***
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| First  |
| 1. ***Semester/trimester when the course unit is delivered***
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| First  |
| 1. ***Mode of delivery (face-to-face, distance learning)***
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| Face-to face |
| 1. ***Specific outcomes of instruction***
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| 1. The Students will be able to explain the essence of learning Pancasila and its implication for society
2. The students will be able to analyze the historical and sociological aspects of Pancasila and its implication for society
3. The Students will be able to examine the roles of Pancasila for Indonesian Society
4. The students will be able to analyze the essence of Pancasila as a science and its implication for society
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| 1. ***Explicitly indicate which of the student outcomes***
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| CPL (PI) |
| 1. ***Brief list of topics to be covered***
 |
| 1. Pengantar Pendidikan Pancasila
2. Pancasila dalam Arus Sejarah Bangsa Indonesia
3. Pancasila Sebagai Dasar Negara Republik Indonesia
4. Pancasila Sebagai Ideologi Negara
5. Pancasila Sebagai Sistem Filsafat dan Etika
6. Pancasila Sebagai Dasar Nilai Pengembangan Ilmu
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| 1. ***Recommended or required reading and other learning resources/tools***
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| 1. ***Planned learning activities and teaching methods***
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| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| Bahasa Indonesia |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |